

2021 District 9

4-H Fashion Show Construction and Buying Entry Form

Construction:  Everyday Living  ReFashion  Semi-formal to Formal  Theatre/Costume

Buying:  Business/Interview  Fantastic Fashion under \$25  Semi-formal to Formal  Special Interest

Name: \_\_\_\_\_ Number of years in Clothing Project: \_\_\_\_\_

Address: \_\_\_\_\_ Phone number: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip code: \_\_\_\_\_

District: \_\_\_\_\_ County: \_\_\_\_\_ E-mail: \_\_\_\_\_ Date: \_\_\_\_\_

Age division:  Junior  Intermediate  Senior

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Insert or glue a high quality front and back view head-to-toe photo of participant in the competition garment in the space below. For ReFashion – participants will need to include a before and after photo. Photo/Photos should not exceed the space below.



### Project Goals and Activities

1.	List goals you set for your Clothing & Textiles Project:
2.	List project activities you participated in to help you reach your goals:
3.	List community service activities were you involved with:
4.	List your leadership experience within the Clothing & Textiles Project:

### Outfit Selection

1. How does this garment/outfit express your personality?
2. What features of this outfit (i.e., color, style, fit, etc.) make it a good choice for your body type?
3. How do the accessories you have chosen add to your overall appearance?
4. How does this garment/outfit reflect current fashion trends?
5. What occasions, purposes, or activities did you have in mind when you constructed this garment/outfit? Why do you think this garment is appropriate for this occasion?





**Consumer Buying Skills** (If construction, skip to next page).

Where did you purchase your outfit? Check all that apply:

Garage Sale  Department Store  Thrift Store  Discount Store  Resale Store  Other

How does this garment/outfit coordinate/compliment your current wardrobe?

How much did this garment/outfit cost? Figure below. If you are using accessories you already had, indicate "had" in the price column. Fantastic Fashion under \$25 will include the cost of accessories.

Purchased at Cost		Accessories' Cost	
Jacket	\$	Shoes	\$
Pants or skirt	\$	Hat/cap	\$
Dress	\$	Socks	\$
Shorts	\$	Tie/scarf	\$
Shirt	\$	Bag	\$
Sweater	\$	Jewelry	\$
Other	\$	Other	\$
			<b>Total Cost</b>

For Fantastic Fashions under \$25, attach a copy of your receipts to this form.



**About You** (*Construction and Buying*)

1. Which of your 4-H Clothing & Textiles experiences have been the most beneficial to you and why?

2. What are your future education and/or career goals?

Insert commentary for Fashion Show. Minimum of 50 words and maximum of 75 words.

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Has contestant and Parent/Guardian read and certify that they have read the current Clothing and Textiles Packet and that the entry complies with the requirements.

- Yes  
 No

County Extension Agent's Name responsible for the 4-H Clothing Program: \_\_\_\_\_ Date: \_\_\_\_\_



## 2021 District 9 4-H Fashion Show Score Sheet

Construction:  Everyday Living     ReFashion     Semi-formal to Formal     Theatre/Costume  
 Buying:  Business/Interview     Fantastic Fashion under \$25     Semi-formal to Formal     Special Interest  
 Age Division     Junior     Intermediate     Senior

Name: \_\_\_\_\_ District: \_\_\_\_\_ County: \_\_\_\_\_

Category	Total Value	Comments	Actual Score
<b>Project Goals and Project Activities</b> <ul style="list-style-type: none"> <li>Project goals indicate project focus and direction</li> <li>Clothing and textiles activities adequate, consumer and life skills learned, suitable for experience level</li> <li>Demonstrates involvement in project</li> </ul>	<b>20</b>		
<b>Outfit Selection</b> <ul style="list-style-type: none"> <li>Demonstrates knowledge of garment features that complement the member's body size and shape</li> <li>Outfit selected suitable for intended use</li> <li>Garment and accessories fashionable and appropriate</li> <li>Demonstrates knowledge of current fashion trends</li> </ul>	<b>20</b>		
<b>Knowledge of Fiber and Fabric Characteristics</b> <ul style="list-style-type: none"> <li>Garment style makes good use of the fiber and fabric characteristics and is appropriate for the intended use of the garment</li> <li>Knowledge of garment fiber content</li> <li>Knowledge of garment care</li> </ul>	<b>20</b>		
<b>Construction Skills/ Consumer Buying Skills</b> <ul style="list-style-type: none"> <li>Garment is well made/identifies quality of workmanship in garments purchased</li> <li>Appropriate construction methods used and understands their importance for construction</li> <li>Garment and accessories cost computed accurately</li> <li>Garment/outfit mix with or enhance existing wardrobe</li> </ul>	<b>20</b>		
<b>Interview</b> <ul style="list-style-type: none"> <li>Creates a good first impression</li> <li>Uses positive vocal qualities</li> <li>Answers questions correctly, with confidence</li> <li>Possesses good verbal communication skills</li> </ul>	<b>20</b>		
<b>Total Score</b>	<b>100</b>		
		<b>Judge's Initials:</b>	

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**2021**

